**JOB DESCRIPTION – ROOM LEADER**

**Purpose of Post:**

1. To provide a high standard of physical, emotional, social and intellectual care for children place in the setting.
2. To give support to their staff within the setting.
3. To work as part of a team in order to provide an enabling environment in which all individual children can play, develop and learn.
4. To build and maintain strong partnership working with parents to enable children’s needs to be met.
5. To be responsible for up to four members of staff in the room, managing the day to day activities and needs of the children

**Responsible to:**

Nursery Manager/Deputy

**Main Duties:**

* To effectively deliver the EYFS ensuring that the individual needs and interests of children in the setting are met (in conjunction with other team members)
* To keep records of your key children’s development and progress and share with parents, carers and other key adults in the child’s life.
* Support all staff and engage in a good staff team.
* To develop and maintain strong partnerships and communication with parents/carers to facilitate day-to-day caring and early learning needs.
* To ensure the provision of a high quality environment to meet the needs of individual children having an awareness of any disabilities, family cultures and medical histories.
* To advise manager/deputy of any concerns, e.g. over children, parents, the safety of the environment, preserving confidentiality as necessary.
* To be involved in out of working hours activities, e.g. training, monthly staff meetings, summer fayre,etc
* To be flexible within working practices of the setting, undertaking other responsible duties where needed, such as domestic tasks, preparation of snack meals, cleansing of equipment, etc.
* To work alongside the manager and staff team to ensure that the setting’s philosophy is fulfilled.
* To read, understand and adhere to all policies and procedures relevant to your role and the safe running of the setting.
* To develop your role within the team, especially with regard to being a key person
* To keep completely confidential any information regarding the children, their families or other staff that is acquired as part of the job.
* To be aware of the high profile of the setting and to uphold its standards at all times, both in work hours and outside.
* To support nursery assistants, students and volunteers.
* To ensure good standards of safety, hygiene and cleanliness are maintained at all times.
* To undertake and lead on additional responsibilities such as SENCO, training co-ordinator, safeguarding Officer etc

**Personnel Specification – Nursery Practitioner**

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| Attributes | Criteria | How Identified | Rank |
| Education and Training | 1. Minimum of a relevant and recognised Level 3 qualification | A | Essential |
|  | 1. Evidence of ongoing personal development training 2. Desire to continue with professional development | A & I  A & I | Desirable  Desirable |
|  | 1. Recent child protection certificate | A & I | Desirable |
|  | 1. Recent Paediatric First Aid certificate | A | Desirable |
|  | 1. Basic Food Hygiene | A | Desirable |
| Relevant  Experience | 1. Experience in working with children | A & I | Essential |
| 1. Experience of working in an early years setting | A & I | Desirable |
| 1. Experience of implementation of EYFS | A & I | Desirable |
| 1. Experience of working in partnership with parents | A & I | Desirable |
| General and Special Knowledge | 1. Knowledge of legislation relevant to Early Years such as EYFS, SEN, safeguarding, Childcare Act 2006 2. Knowledge of Child Development and children’s needs 3. Ability to work with parents/carers/families to encourage partnership working | A & I  A & I  A & I | Essential  Essential  Essential |
| Skills and Abilities | 1. Ability to communicate well with adults and children 2. Ability to work as part of a team 3. Ability to write legibly 4. Good presentation skills 5. Possess a level of general computer literacy with a range of IT skills. 6. Good organisational skills 7. Ability to demonstrate creative abilities | A & I  A  A  A  A & I  A & I  A & I | Essential  Essential  Desirable  Desirable  Desirable  Desirable |
| Any Additional Factors | 1. Understanding of Equal Opportunities 2. Awareness of Health & Safety and practical Hygiene issues 3. Ability, flexibility and willingness to take on other responsibilities or duties as deemed necessary | A & I  A & I  A & I | Essential  Essential  Essential |

**Key:**

A = Application

I = Interview